

Bachelor of Arts (Hons) in Early Childhood Studies

WHERE THE
BEST
ARE TRAINED★



Awarded by:



Course Overview

Bachelor of Arts (Honours) Early Childhood Studies degree programme is designed to enable and equip students to become confident, competent and reflective practitioners in the early year's field. It is important that, through a carefully constructed programme, students gain a depth of understanding about early childhood and the factors that impact on, and influence the lives of young children and their families. It is through building an understanding of how children develop and learn; the development of skills to work with families; an insight into the importance of multi-agency working along with a knowledge of the theories that underpin work with young children, and how these translate into practice that students will be prepared for professional work with young children.

Additionally, the programme provides opportunity to develop key employability skills valued by employers; skills of team work, independent work, presentation, role play and an ability to articulate effectively in a variety of contexts. However, the programme goes beyond preparing students for the early years workforce; it is our belief that students should explore wider issues regarding the holistic nature of early childhood studies, including health and well-being of young children.

The programme ensures that the students acquire and strengthen transferable academic skills which will establish them as reflective, critical and analytical graduates who are prepared to access and contribute to scholarly discourses in the early years field. The aims of the programme are to enable the development of critical reasoning and analytical skills in relation to philosophical,

sociological, historical, cultural, and psychological concepts within the context of early childhood as well as enable the incorporation of theoretical principles and knowledge of leadership, working with other professionals; working with families to meet needs of young children.

About Birmingham City University, UK

Birmingham City University was established according to the Further and Higher Education Act 1992 as University of Central England in Birmingham approved by the Privy Council on 16 June 1992. The university was renamed on 01 October 2007 as Birmingham City University. In The Guardian University Guide, a prominent national league table, **Birmingham City University is ranked 29th of 77 institutions in the 'Education' subject area.** The university has a large number of Collaborative Partnerships overseas mainly in the following countries - China, Malaysia, India, Middle East, Sri Lanka and Hong Kong. However, additional activity is underway in Australia and the US. The link below provides Birmingham City University's website: www.bcu.ac.uk

Course Duration

Full-time: 24 months (8 months per level)
Part-time: 36 months (12 months per level)

Course Fees per level

Full Course Fee: \$20,800.00 FPS Admin Fee: \$250.00
Total Course Fees Payable: \$21,050.00

Total Course Fees Payable (inclusive 7% GST): **\$22,523.50**

*Application Fee: \$214.00 (inclusive 7% GST) *Instalment plan available

Register your interest now at enquiries@aic.edu.sg or call [6336 8335](tel:63368335).

Learning Outcomes

At the end of the course, students will be able to:

Identify and reflect on how young children develop and learn, and be able to articulate the theoretical concepts which underpin and influence decisions regarding provision for young children and their families; from which students can formulate and articulate their own personal, professional philosophy;

Be cognisant with, and evaluate factors that affect and impact on children and their families within today's multi-cultural society; Appraise and analyse contemporary early years issues both nationally and internationally;

Recognise and demonstrate skills required to work both independently and as part of a team in a personal and professional context; valuing the work of other professionals in the early years field.

Entry Requirements

Academic Requirement:

GCE 'A' Levels with minimum 2 subject with Grade C or better; or pass Polytechnic Diploma with an overall Grade C or 60% minimum or its equivalent accepted by the university

Language Requirement:

A minimum of B4 in GCE 'O' level English Language or IELTS 6.0 or its equivalent

**Candidates with WSQ Specialist Diploma in Early Childhood Care and Education (WSQ SDEECE) and WSQ Professional Diploma in Early Childhood Care and Education (WSQ PDEECE) or its equivalent will be given advanced standing/exemption on a case-by-case basis, subject to approval by the university.*

Requirement for Award

The award of Bachelor's Degree with Honours will be made if you satisfy the requirements for the award. The award is governed by a Standard Undergraduate Regulations (SUAR) and in order to achieve the honours degree you must gain 360 credits. Each module carries a specified number of credits and the course is designed to give you 120 credits at each level of study.

**The programme is not an Early Childhood Development Agency (ECDA)-accredited programme. Graduates who wish to work in the local early childhood sector will need to submit an application to ECDA for Teacher Registration via a preschool. Approval by ECDA will be subjected to the applicant meeting the requirements for Teacher Registration.*

Delivery Mode and Assessment

The course is delivered through a variety of engaging, interactive and hands-on modes, which include face-to-face sessions, small, group discussions, directed tasks/individual study. Students will be given a university's access to Moodle virtual learning environment. Students will be able to access to wide range of e-books and journals.

Course Structure

Year 1 (UK-NQF Level 4):

Module Number	Module Title	Credits
Principle module	Introducing Professional Practice	45
Core 1	Introduction to Child Development	30
Core 2	Children's Play	30
Specific options:	a) The Child's Learning Environment	15
	b) Principles of Inclusion	
	c) Children and Childhood	
		120

Year 2 (UK-NQF Level 5):

Module Number	Module Title	Credits
Principle module	Developing Professional Practice	45
Core 1	Future Child Development	15
Core 2	Safeguarding Children	15
Core 3	Researching Early Childhood	30
Specific options:	a) The Child as a Creative Learner	15
	b) Developing Inclusion through Communication	
	c) Children and their Families	
		120

Year 3 (UK-NQF Level 6):

Module Number	Module Title	Credits
Principle module	Researching professional Practice	45
Core 1	Managing Transitions	15
Core 2	Contemporary Perspectives of Childhood	30
Core 3	Towards Employment	15
Specific options:	a) International Perspectives of Children's Learning	15
	b) Politics of Inclusion	
	c) Children and their Worlds	
		120

Our Vision

Where the Best are Trained.

Our Mission

We deliver innovative and quality continuing education training to champion lifelong learning, facilitated by accomplished faculty and technologies.

Core Values

Accountability | Care | Excellence | Service

Our Desired Culture

We commit Care and professional Service towards our learners achieving educational Excellence while advocating organizational Accountability for our stakeholders.

www.aic.edu.sg

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Cert No: EDU-2-2106
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