

Master of Arts Early Childhood Leadership and Practice University of East London

Module Specifications

Level	Module Code	Module Title	Credit Weighting	Core/ Option
7	ED7410	Critical Reflection on Leadership of Practice in Early Childhood	30	Core
7	ED7411	Action Research: Leading Change in Early Childhood Leadership and Practice	30	Core
7	ED7414	Early Childhood Policy Development and Implementation	30	Core
7	ED7412	Research Methods in Early Childhood Leadership and Practice.	30	Core
7	ED7413	Dissertation in Early Childhood Leadership and Practice.	60	Core

	Module Name	Module Synopsis
1	ED7410 Critical Reflection on Leadership of Practice in Early Childhood	<ul style="list-style-type: none"> •Theories and frameworks of reflection relevant to early childhood leadership and practice. •Understandings of childhood in local and global contexts. •Conceptualisation of leadership (research and theory) in early childhood contexts. •Contemporary issues within early childhood (e.g. children's spaces, social media, play, citizenship). •Theories that support a critical perspective on early childhood practice contexts (e.g. social construction of childhood and gender).
2	ED7411 Action Research: Leading Change in Early Childhood Leadership and Practice	<ul style="list-style-type: none"> •Theories and frameworks of action research. •Early childhood pedagogy (theory and practice). •Early childhood curricular models (theory and practice). •Project management of action research. •Theories that support a critical perspective within early childhood practice contexts (e.g. inclusion, post-colonial theory, gender, social construction of childhood, social model of disability).

		<ul style="list-style-type: none"> •Methods relevant to Action Research in ECEC for the collection and analysis of data. •Communication of research findings.
3	ED7414 Early Childhood Policy Development and Implementation	<ul style="list-style-type: none"> •Global contexts and influences on Early Childhood Education and Care Policy (e.g. neoliberalism, marketization) •Theory of policy (e.g. what is policy? The policy rationale. The policy cycle). •Theories that support critical analysis of early childhood and early childhood policy contexts (e.g. . social construction of childhood, post-colonial theories, child rights, Foucauldian theories). •Impact of policy on children, parents and practitioners. <p>Case studies of early childhood policy in nation states: relationship al, national and local policy.</p>
4	ED7412 Research Methods in Early Childhood Leadership and Practice.	<ul style="list-style-type: none"> •Research as a tool in the field of early childhood •Searching and reviewing the literature •Formulating research questions •Research paradigms •Research approaches/strategies within the field of early childhood •Data collection methods (including, for example, the use of children’s drawings) •Ethical principles in planning and conducting early childhood research •Sampling •Concepts of reliability, validity and credibility <p>Researcher positionality</p>
5	ED7413 Dissertation in Early Childhood Leadership and Practice.	<p>The topics of study are research skills which students will apply in the design, implementation and when writing their dissertation. The main topics of study will be dependent on the student’s chosen area of research and the aim is that students independently explore their topic.</p> <p>Students will:</p> <ul style="list-style-type: none"> •Select a viable research topic in accordance with ethical considerations. •Formulate appropriate research questions. •Critically reflect on their own position as researcher in relation to their topic. •Review relevant literature and identify appropriate methodological and theoretical frameworks. •Devise an appropriate methodological design for data collection. •Analyse and evaluate the research findings drawing. •Write up and present the research findings.