

## SPECIALIST DIPLOMA IN SPECIAL EDUCATION NEEDS (PRESCHOOL)

	Module Name	Module Synopsis
1	Overview to Early Years Landscape in Singapore (WSQ Early Years Development Framework)	The purpose of the Early Years Development Framework (EYDF) is to familiarise educators with the tool, translating its principles into good practices at child care centres to support the overall development of children aged 3 and below.
2	WSQ Child Development and Learning - Understanding How Child Learn and Develop	This module enables learners to understand and apply contemporary theories and literature to support the growth, well-being, learning and development of each child. It also includes the ability to guide and adapt teaching and learning practice by applying an understanding of the developmental stages of children birth to age 8.
3	WSQ Support Children with Special Needs	This module enables the learner to demonstrate the ability to understand the characteristic of children with special needs and acquire knowledge to support children/students' participation and access to care and learning environments. Learners will be able to implement programmes to support the learning of children with special needs in a supportive and safe environment.
4	WSQ Assist with Programming and Learning Needs for Special Needs Children	This module enables the individual to acquire skills and knowledge to assist with programming and learning needs for children with special needs in a setting within early childhood education centres and disability service centres.
5	WSQ Plan, Implement and Evaluate Programmes for Special Needs Children and Strengthen Home-Centre Partnership	This module enables the learners to acquire skills and knowledge to support special needs children/young persons by implementing differentiated teaching and learning strategies to meet the diverse needs of children. Students will gain understanding and develop the ability to strengthen home-centre partnerships by creating opportunities to communicate with families about the childcare centre's beliefs, curriculum and children's well-being. It includes involving families in complementing the centre's efforts and in decision making about their children's learning and well-being. It also includes offering assistance to families in need of help by referring them to the relevant services.
6	WSQ Support Special Needs Children with Communications Difficulties	This module enables the individual to acquire skills and knowledge to identify the communication needs of children with special needs. Learners will gain insight into how to implement suitable communication strategies and work collaboratively with families.
7	60hr Supervised Practice (Optional)	This practicum strand is intended to provide students with opportunities to undergo a practical experience in special needs school settings.

Updated as of 1/1/2019