

SPECIALIST DIPLOMA IN PRESCHOOL CURRICULUM AND PEDAGOGY

	Module Name		Module Synopsis
3	Curriculum Planning and Pedagogy	Planning an Integrated Programme	This module provides an overview of the Integrated Programme. Students will gain understanding and knowledge in designing and implementing programmes to promote children's growth and cultural environment. Students will conduct the review and assess the effectiveness of existing programmes to facilitate future programme development
		Classroom Management, Observation and Documentation of Children's Learning	<ul style="list-style-type: none"> • The concept and strategy of classroom management • Procedures for data collecting and recording. • Develop and implement behaviour training programs • Monitor and evaluate the effectiveness of student behaviour training programs
		Inculcating Early Years Curriculum	<ul style="list-style-type: none"> • The Language Arts Curriculum • The Numeracy Curriculum • The Discovery of The World Curriculum • The Visual Arts Curriculum • The Performing Arts Curriculum • The Physical Education Curriculum • The Information, Communication and Technology Curriculum
		Designing Learning Environment for Young Children	<ul style="list-style-type: none"> • Children's needs for environmental awareness • Application of child's development theories in the designing of environment for Young Children • Planning, designing and arranging environments to promote children's environmental awareness and development • Assessment of children's environmental awareness learning • Management of environmental resources
		Positive Interaction and Effective Communication with Children	This Module will assist students in acquiring professional skills that are necessary to provide the best care and education for children in their early years. Learners will be able to understand the importance of effective communication, develop Communication skills with children, parents and colleagues.
		Guiding Self and Social Development in Children	Students will gain understanding and knowledge in the following areas: <ul style="list-style-type: none"> • Understanding Children's needs for self-awareness and social-awareness • Child's development theory and self-awareness • Planning and design environment to promote a child's self-awareness and social-awareness • Creating and arranging the environment to encourage a child's self-awareness and social-awareness

			<ul style="list-style-type: none">• Evaluation of Child's self-awareness and social-awareness• The management of the resources for self-awareness and social-awareness
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