

INTERNATIONAL ADVANCED DIPLOMA IN EARLY CHILDHOOD EDUCATION

	Module Name	Module Synopsis
1	Planning an Integrated Programme	<ul style="list-style-type: none"> • Overview of Integrated Programme • Designing and implementing programmes to promote children's growth and cultural environment • Review and assess the effectiveness of existing programmes to facilitate future programme development
2	Classroom Management, Observation and Documentation of Children's Learning	<ul style="list-style-type: none"> • The concept and strategy of classroom management • Procedures for data collecting and recording. • Develop and implement behaviour training programs • Monitor and evaluate the effectiveness of student behaviour training programs
3	Inculcating Early Years Curriculum	<ul style="list-style-type: none"> • The Language Arts Curriculum • The Numeracy Curriculum • The Discovery of The World Curriculum • The Visual Arts Curriculum • The Performing Arts Curriculum • The Physical Education Curriculum • The Information, Communication and Technology Curriculum
4	Designing the Learning Environment for Young Children	<ul style="list-style-type: none"> • Children's needs for environmental awareness • Application of child's development theories in the designing of environment for Young Children • Planning, designing and arranging environments to promote children's environmental awareness and development • Assessment of children's environmental awareness learning • Management of environmental resources
5	Positive Interaction and Effective Communication with Children	<p>This Module will assist students in acquiring professional skills that are necessary to provide the best care and education for children in their early years. Learners will be able to understand the importance of effective communication, develop Communication skills with children, parents and colleagues.</p> <ul style="list-style-type: none"> • Effective use of verbal and non-verbal communication methods • Positive Interaction with Children • Adapting communication styles to children's age, developmental stages and cultural background.
6	Guiding Self and Social Development in Children	<ul style="list-style-type: none"> • Understanding Children's needs for self-awareness and social-awareness • Child's development theory and self-awareness • Planning and design environment to promote a child's self-awareness and social-awareness • Creating and arranging the environment to promote a child's self-awareness and social-awareness • Evaluation of Child's self-awareness and social-awareness • The management of the resources for self-awareness and social-awareness

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