Asian International College
AiC

Advanced Diploma in Montessori Early Childhood Education

	Module Name		Module Synopsis
1	Philosophy & Culture of Montessori		Learners will acquire understanding on Dr Montessori's theory of child development through the Montessori approach. During the first 6 years, children learn primarily through their senses and naturally acquire language and develop mental order through their natural inner directives. On the other words, children naturally know what they need to learn and when they are ready to learn it. Children acquires self-discipline and independence through deep concentration on the chosen activity by the children's own choice.
2	Practical Life		This module focus on how to bring children experiences with real-life materials which help them gain skills and confidence that eventually prepare them for writing. Children build hand muscle, strengthen pencil grasp and hone hand-eye coordination needed for handwriting, drawing and colouring.
3	Sensorial		Learners will be trained to use a series of sensory learning materials that form the core of all Montessori classrooms to help young children learn through their senses.
4	Designing Learning Environment for Young Children		Learners will be taught on how to design a Montessori learning environment which promote socialisation among young children. The Montessori education associated with a higher level of cooperative play, a positive sense of community and a higher concern of fairness and justice which help children see themselves as competent, valued people and they are equipped to successfully negotiate the playground in a productive, peaceful way.
5	Curriculum Planning and Pedagogy	Planning an Integrated Programme	• Overview of Integrated Programme • Designing and implementing programmes to promote children's growth and cultural environment • Review and assess the effectiveness of existing programmes to facilitate future programme development

		Classroom Management, Observation and Documentation of Children's Learning	• The concept and strategy of classroom management • Procedures for data collecting and recording. • Develop and implement behaviour training programs • Monitor and evaluate the effectiveness of student behaviour training programs
		Inculcating Early Years Curriculum	• The Language Arts Curriculum • The Numeracy Curriculum • The Discovery of The World Curriculum • The Visual Arts Curriculum • The Performing Arts Curriculum • The Physical Education Curriculum • The Information, Communication and Technology Curriculum
		Designing Learning Environment for Young Children	• Children's needs for environmental awareness • Application of child's development theories in the designing of environment for Young Children • Planning, designing and arranging environments to promote children's environmental awareness and development • Assessment of children's environmental awareness learning • Management of environmental resources
		Positive Interaction and Effective Communication with Children	This Module will assist students to acquire professional skills that are necessary to provide the best care and education for children in their early years. Learners will be able to understanding the importance of effective communication, develop Communication skills with children, parents and colleagues. • Effective use of verbal and non-verbal communication methods • Positive Interaction with Children • Adapting communication styles to children's age, developmental stages and cultural background.
		Guiding Self and Social Development in Children	• Understanding Children's needs of self-awareness and social-awareness • Child's development theory and self-awareness • Planning and design environment to promote child's self-awareness and social-awareness • Creating and arranging environment to promote child's self-awareness and social-awareness • Evaluation of Child's self-awareness and social-awareness • The management of the resources for self-awareness and social-awareness
6	Professional Growth and Development (Option)		The students will be able to analyse and reflect on what is required for competent, effective and safe practice, and provide active support for individuals and key people. • Work reflection and improvement

		• Respecting and contributing relationship towards workplace and organization • Collaboration with colleagues • Speech Training • Creative Thinking • Aesthetic Appreciation	
7	Literacy & Numeracy (Option)	Literacy	Learners will be taught the Montessori way to offer information and materials to young children on sharpening their reading and writing skills that are developmentally appropriate.
		Numeracy	Learner s will be taught the Montessori way on how to teach children math through a set of hands-on materials that make abstract concepts concreate and accessible to young children.

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