

ADVANCED CERTIFICATE IN EARLY CHILDHOOD EDUCATION

	Module Name		Module Synopsis
1	Principles & Practices in Early Childhood Care and Education	Understanding the Centre's Vision, Mission, Values and Culture	<ul style="list-style-type: none"> This module focuses on principles and practices involved in the early year's development to provide an overview of developmental perspectives on early years care, development and learning. It will also impart philosophies and pedagogical approaches, policies and guidelines for the student to incorporate educational philosophies into the centre's vision, mission, values and culture.
2	Child Development and Learning	Understanding How Young Children Learn	<ul style="list-style-type: none"> This module will give learners an introduction to child development as an area of study which includes the main child development theories. The module will assist learners to: Demonstrate knowledge of the major theories of learning and development Demonstrate the ability to apply this knowledge in understanding the development of children from birth to three years Gain an understanding of prenatal and neonatal development Demonstrate knowledge and understanding of the developmental milestones from birth to 3 years old
3	Curriculum Planning and Pedagogy	Planning and Implementing Holistic Experiences for Early Years Development	<p>This module explores the pedagogical sphere of the Early Years programme. It will bring learners through the various dimensions and highlights of the early learning experiences and equip student the necessary skills in planning and executing holistic learning experiences for children from birth to 3 years.</p> <p>The module will assist learners in understanding the roles of an educator in facilitating learning experiences that support children as they move through the stages of development. The student will also acquire the knowledge and skills to plan and implement a holistic needs-based early year's programme and equip with skills to engage in reflective practices.</p>
		Observing, Planning and Implementing Appropriate Experiences in Early Years	<p>As observations are a crucial element to a child's learning journey, this module introduces the learners to observation and appraisal of children's behaviour. It examines different observation techniques and how these tools could be used effectively to examine young children's learning and development in the early years of life. The advantages and disadvantages of each observation methods will be discussed to help the learners identify the appropriate observation methods to use during different situations.</p>

		Designing the Learning Environment for Young Children	<ul style="list-style-type: none"> • Children's needs for environmental awareness • Application of child's development theories in the designing of environment for Young Children • Planning, designing and arranging environments to promote children's environmental awareness and development • Assessment of children's environmental awareness learning • Management of environmental resources
		Positive Interaction and Effective Communication with Children	<p>This module will assist students in acquiring professional skills that are necessary to provide the best care and education for children in their early years. Learners will be able to understand the importance of effective communication, develop Communication skills with children, parents and colleagues.</p> <ul style="list-style-type: none"> • Effective use of verbal and non-verbal communication methods • Positive Interaction with Children • Adapting communication styles to children's age, developmental stages and cultural background.
		Guiding Self and Social Development in Children	<ul style="list-style-type: none"> • Understanding Children's needs for self-awareness and social-awareness • Child's development theory and self-awareness • Planning and design environment to promote a child's self-awareness and social-awareness • Creating and arranging the environment to promote a child's self-awareness and social-awareness • Evaluation of Child's self-awareness and social-awareness • The management of the resources for self-awareness and social-awareness
4	Personal Growth & Professional	Professional Development and Reflective Practitioner	This module aims to help learners develop personal strength in terms of interpersonal and communication skills, which enhances their professional role and foster a positive sense of identity and an increased level of self-confidence. Learners will be able to demonstrate an understanding of their professional goals, engage in reflective, creative learning, thinking and self-evaluation
		Professional Value and Code of Ethics of Educarer	This module assists learners in understanding the ethical practices and strengthening their sense of professionalism in relation to the roles and Code of Ethics and development.
		Teamwork at Workplace	Learners will be able to apply effective communication and interpersonal skills in enriching their daily interactions. Learn about teamwork skills and collaboration with colleagues and other professionals.
5	Safety, Health, Hygiene & Nutrition		This module focuses on the management of children in the areas of nutrition, health, hygiene and safety. It equips learners with basic skills and knowledge in first



			aid and emergency management. The learners will Identify their roles as educarers in providing a safe environment and handle common accidents and emergencies for children from birth to 4 years old.
6	Partnership with Families and the Community	Partnership with Families	This module will provide learners with an understanding of the importance of building a partnership with Families. Learners will explore ways on how to strengthen the relationship between home and centre/kindergarten.
		Partnership with Communities	This module will provide learners with an understanding of the importance of building collaboration with the Community. Learners will explore ways on how to strengthen the relationship between the centre and how to develop a community network.

Updated as of 1/1/2019