

WSQ Higher Certificate in Infant Care (WSQ HCIC)

	Module Name	Module Synopsis
1	Overview and Introduction to Early Years Landscape in Singapore (EYDF)	The Early Years Development Framework (EYDF) aims to enhance the quality of care and development of infants, toddlers and nursery children aged 2 months through 3 years. This programme aims to familiarise childcare personnel with the EYDF so that they can effectively interpret and translate its principles into good practices at childcare centres to support the overall development of young children.
2	Principles of Infant and Toddler Development	This area of study describes the theoretical and knowledge bases of development in the early years to help the development of quality care practices. Particular attention will be paid to the role of the infant educator and the attitude necessary to facilitate all aspects of infant and toddler development. The emphasis will be on how knowledge and theory informs caring, respectful practice.
3	Environmental Design for Infant/ Toddler Programmes	Infants and toddlers, in part, form images from contacts with their environment. Thus, environment can be a powerful teaching tool at the disposal of the caregiver. It is a core element of the Infant and Toddler Curriculum. These elements are of particular importance for the very young ones because the surroundings and atmosphere have a significant influence on a child's personal comfort, health and safety, and even on their interpersonal behaviour.
4	Infant / Toddler Curriculum	Caring for infants and toddlers cannot be set down in schedules and lists. It is all about relationships that grow from a number of interactions. This module is all about the need for Infant and Toddler Educators to be responsive to the naturally occurring actions of infants and toddlers and be aware of the nature of early development in order to better plan and implement strategies to enhance these developments.
5	Partnership with Families	Research indicates that it is through environments that parallel a safe and warm home environment that infants and toddlers function optimally. This is supported by the knowledge of consistency of care and routines as essential ingredients in supporting attachment. In order for this to occur, optimal relationships with parents must first exist. Educators need to include the family in important decisions about their children under their care. This module highlights the importance of Educators supporting parents by acknowledging their concerns as well as appreciating their feelings, apprehensions and contributions in the on-going "educating" of their children.
6	Health, Safety and Well-being	This module focuses on the important role of safety, health and nutrition in infant and toddler education. It combines basic

		information and theory, as well as practical applications, resources and care giving skills needed for working with infant and toddlers in the 21st Century.
7	Professional Placement	This module provides learners with opportunities to apply the knowledge and concepts of child development theory when working with very young children. During the Practicum, the learners play the role of a warm and nurturing caregiver and implement a variety of developmentally appropriate play activities. As the learners engage in observation of the roles played by other experienced caregivers, they take this opportunity to acquire skills in working with infants/toddlers as well as relating and working effectively with their families.

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