International Study Tour to Singapore
K-12

Overview
Education is an increasingly dynamic and vibrant sector, where networks span countries and connect institutions and individuals to promote knowledge-sharing and best practices. To achieve its goal of becoming a world-class education hub, Singapore has vigorously embarked on initiatives focusing on human resources development, infrastructure and partnership building.

The International Study Tour – K-12 to Singapore organised by Asian International College is designed to enable senior educators to learn from Singapore’s globally recognised achievements in meeting worldwide standards for educational excellence. In the 3-day visit, students will have the opportunity to visit some of Singapore’s most renowned educational institutions and attend lectures at a leading teacher training college.

Objectives
- To provide an overview of the education sector and best practices in Singapore
- To experience the diverse curriculum and programmes in the K-12 sector in Singapore
- To interact and network with educators for personal and professional development

Target Audience
Founders, Principals, Senior Teachers and Curriculum Specialists in the education sector

About Asian International College
For over a decade, Asian International College has been one of Singapore’s leading private early childhood education institutions offering Certificate to Postgraduate level programmes, with specialisations in Digital Pedagogies and Special Education. More than 5,000 early childhood professionals have graduated from Asian International College to date.
Learning Opportunities

Visits to prestigious local and international schools

Visit to Science Centre Singapore

Networking with faculty members from National Institute of Education (NIE), Singapore

Professional Development Workshops

- Policies to Prepare 21st Century Schools and Learners: the Singapore Experience by Professor S. Gopinathan

  Professor S. Gopinathan is currently Adjunct Professor, LKY School of Public Policy, National University of Singapore. He served as the National Institute of Education (NIE) Dean of the School of Education (1994 – 2000) and was the former Dean of Initial Teacher Training (2000 – 2003). He helped NIE establish the Centre for Teaching Thinking, the Principals Executive Centre and in the early 80’s, a Centre for Research in Pedagogy and Practice. He has served on various MOE review committees and was a Resource Specialist for the Government Parliamentary Committee on Education, a consultant for the Singapore Teachers’ Union, and a Board Member of the Singapore Examinations and Assessment Board and a Senior Fellow at the Teachers Network. His research interests span teacher education, higher education, values and citizenship education, and education development. He also played a major role in NIE’s outreach in Abu Dhabi and Bahrain overseeing the development and delivery of PD courses in the Middle East.

- Using ICT to Enhance Instruction and Learning Outcomes by Dr Shanti Divaharan

  Dr Shanti Divaharan is an Assistant Professor in the Learning Sciences and Technologies Academic Group. She graduated from the National University of Singapore with a Bachelor in Arts in 1992. She completed her Master in Education in 2000 and PhD in 2007 from the National Institute of Education, Nanyang Technological University. Her research interest is in the area of pedagogical approaches supporting the use of Game-based learning (Video games) and Interactive White Boards. She is also the ICT Curriculum Chair of LST.

- Using Problem-Solving Techniques in Mathematics by Mdm Avarami Chitty

  Mdm Avarami Chitty is now engaged as an external mentor to help teachers teaching N(A) and N(E) students under the Ministry of Education’s ICAN programme after she retired as a senior teacher. During her service she acquired not only the knowledge and skills to teach lower-ability students but also high-ability students when she was a teacher in Raffles Girls School. Besides attending the numerous subject-specific and general pedagogy training, she included a 10 week attachment to Murdoch University, she was also trained as a Head of Department and School Staff Developer. She was an active member of the Teachers Network and was instrumental in developing the national Induction Programme for newly appointed teachers. She was appointed as a Fellow of the Teachers Network in recognition of her contributions.

- Using Assessment to Promote Learning by Dr Chew Lee Chin

  Dr Chew Lee Chin is faculty researcher at the Learning Sciences Lab and assistant professor in the Psychological Studies Academic Group at the National Institute of Education (NIE), Nanyang Technological University where she teaches pre-service and master level courses in the teacher education programmes. Her teaching and research interests are focused on the areas of educational testing, item response theory and its application, IT use for testing, and programme evaluation. Prior to joining NIE, she was for many years a school teacher and administrator. As a teacher educator, she has been involved with several local and overseas educational research projects since 1992 and is currently principal investigator of an on-going MOE-funded research and a research project funded by the Learning Sciences Lab. In recent years, she has actively promoted action research by classroom teachers as a consultant with several schools. She has also been Honorary Secretary and Vice-President of the Educational Research Association of Singapore.