WORKSHOP FOR EDUCATORS

Lesson Study –
Rediscover the joy of learning
Conducted by: Dr. Catherine Lewis

3 Dec 2012 (Mon), 9 AM – 5 PM
$180 per participant (net)
(10% discount exclusively for KU employees and ESU members)
Workshop materials, lunch and refreshments will be provided.

“Lesson study is a way of allowing teachers to share their knowledge. It is a systematic way of building teachers’ knowledge together, and has shown impact on both teachers’ and students’ learning.” ~ Dr. Catherine Lewis

Asian International College
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Lesson study originated from Japan, where the system of teacher-led, classroom-focused professional learning has enabled teachers to steadily improve classroom teaching and build a collaborative professional learning culture. Lesson study has since spread around the world and to various levels of schooling and subject areas, displaying effectiveness in improving instruction, student learning and professional learning community. In lesson study, teachers work in teams to plan a lesson unit, and then observe the research lesson together and reflect on how it can be improved. Lesson study helps teachers to grow by understanding how students learn.

In this workshop, participants will develop an understanding of the overall purposes of lesson study as well as the steps to practice it, including consideration of long-term goals, development of group norms, selection of lesson study focus, and planning, observation and reflection on the research lesson. Participants should bring curriculum and pedagogical materials that are the focus of their current work, which will be used to begin the lesson study process.

**Objectives**

1. Acquaint participants with the purpose of lesson study, so they can evaluate its potential to improve the learning programme at their school
2. Introduce tools for lesson study, so that participants know how to locate and begin to use them
3. Give participants first-hand experience using the lesson study practice to build shared knowledge of their own curriculum, pedagogical and assessment resources

**About Dr. Catherine Lewis**

Currently a Director of Lesson Study research projects funded by NSF and IES and a senior research scientist at Mills College, Catherine Lewis comes from four generations of public school teachers. Fluent in Japanese, she has conducted research in Japanese and U.S. schools for 25 years. Her writings and videotapes, including Lesson Study: A Handbook of Teacher-Led Instructional Change and ‘Can You Lift 100 Kilograms?’ have introduced many U.S. educators to lesson study. A graduate of Harvard University (B.A.) and Stanford University (Ph.D.), she is author of more than 40 publications on elementary education and child development, including the award-winning book Educating Hearts and Minds: Reflections on Japanese Preschool and Elementary Education (Cambridge University Press, 1995).

To register your participation, please call 6336 8335 or email enquiries@AIC.edu.sg by 16 Nov 2012 (Fri). Places are limited and available on a first-come, first-served basis, so reserve your place today!